

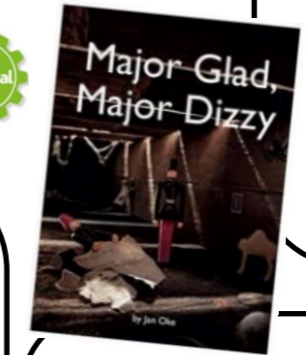


**Year 1  
Autumn Term**

**Music**

My musical heartbeat. How can we make friends when we sing together? Dance, sing and play. How does music tell stories about the past? After half term we will be learning a variety of Christmas songs for our Nativity.

**RE**  
What do Christians believe about God?  
What do Christians believe about Jesus? What do Christians believe about forgiveness? This will include the Christmas story.



**Literacy**

We are... speakers, listeners, readers, writers and performers  
We will explore the story 'Major Glad, Major Dizzy' and this will link to our recount writing. We will be focussing on using capital letters and full stops as well as using 'and' in our writing. After half term we will use the traditional tale of 'Rapunzel' to inspire story and instruction writing where we will continue to develop our vocabulary.

**DT**

As designers we will develop our knowledge of mechanisms: wheels and axles in order to design and create moon buggies

**History**

As historians we will develop our chronology knowledge to understand when and why space exploration happened. Discovering pioneers such as Valentina Tereshkova and Neil Armstrong.

**Art**

As artists we will explore and draw. Be introduced to the idea that artists can be collectors and explorers as they develop drawing and composition skills. Artists: Andy Goldsworthy, Alex Fox, Nicola White.

**Physical Education**

Real PE: developing coordination through footwork and one leg static balances then dynamic balances to agility focusing on controlled jumping and landing, through themes of bikes, pirates, space and the jungle.  
Real Dance: developing different shapes with our bodies.

**Mathematics**

As mathematicians we will build on our previous experiences counting within 100. Compare different quantities using more and less than as well as part whole models. Using numbers 0-5 we will partition, find missing parts and accurately use different representations to explain. We will begin to explore different 2D and 3D shapes.



**Science**

As scientists we will explore Animals including humans, looking at different parts of the body, exploring our 5 senses as well as identifying how animals are the same/different from each other. Through **Forest School** we will observe change across the four seasons.

**Phonics**

We will continue to embed our sound knowledge through phase 4

Watch out for more information regarding some celebrations including: Harvest, Remembrance and Christmas

**Geography**

As geographers we will investigate the different continents of the world

**Computing**

As coders we will identify IT that is all around us then explore how we can paint using computers.

**My Happy Mind**

Firstly, we will meet our brains. Learning about the different parts then we will celebrate how our different character strengths make us unique.

**PSHE**

Using the Jigsaw resource; the children will discuss 'Being me in my world and Celebrating Difference.'

**Guided Reading**

As readers we will enjoy reading a variety of texts in order to extend our vocabulary and improve our understanding.



**To Infinity and Beyond!**