|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  Create your draw and label an Inuit’s mode of transport | Can you make a shoebox Arctic or Antarctica landscape? | Create a map of The Arctic. Which important physical and human features will you put on the map? Use a key to help you identify where they are. | Create a piece of Inuit (Eskimo) art. | Can you find a story set in The Arctic or Antarctica and share with a friend or family member. |
| Paint a picture of an animal who lives in a polar region. | Create a fact sheet of your favourite Polar animal | Explore the weather in either The Arctic or Antarctica. Create your own weather forecast presentation. | Write a diary entry of a scientist living in Antarctica. | Can you draw the flag of one of The Arctic countries? (Canada, Greenland, Iceland, Norway, Sweden, Finland, Russia, and the United States) |
| Find out the indigenous people of The Arctic.Show your learning however you choose about one important aspect of their life. | Create your own model of an igloo. | Create your own story set in a Polar region. | Using a map of the world, identify how you might travel from Burnham to The Arctic or Antarctica by air or boat. Plot your route. | Create a poster promoting ways that we can look after the polar regions to reduce climate change. |