

**Whole School Curriculum Overview**

***'Nurturing Minds, Growing Potential, Enriching Futures'***

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|  | **Learning Enquiry one**  **Autumn** | | **Learning Enquiry Two**  **Spring** | | **Learning Enquiry Three**  **Summer** | |
| Reception | What makes me marvellous? | What lights up the dark Autumn/Winter nights? | What can we talk about and create Imaginary and Incredible Worlds? | What happens in Spring? | What has changed at the seaside?  What do we do to stay safe at the beach? | What can we do to keep our planet and ourselves safe? |
| Year 1 | What does exploration tell us about our world? | | What is my town like? | | What makes people come to the seaside? | |
| Year 2 | What does Exploration tell us about our world? | | What impact have people had upon the world we live in? | | How is the king important to us and the commonwealth? | |

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| **Reception Long Term Planning** | | | | | |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| What makes me marvellous? | What lights up the dark Autumn/Winter nights? | What can we talk about and create Imaginary and Incredible Worlds? | What happens in Spring? | What has changed at the seaside?  What do we do to stay safe at the beach? | What can we do to keep our planet and ourselves safe? |
| Welcome to School (including Baseline).  Settling in. | Fireworks and Carnival | Toys, Toys, Toys! | Giants and Beanstalks. | Holi | Where in the World? (Going on a journey on an aeroplane – learning about different cities and key buildings across the world) |
| Incredible Me! | Light and Dark. | A Long Time Ago… learning about the Victorian era – how have schools changed? How has transport and home life changed? | What is inside an egg? | Lighthouses | We are Planet Protectors! (looking at our local environment and environmental factors in other places) |
| The Colour Monster (emotional literacy). | Monsters! | Dinosaurs. | Mother’s Day and Spring. | Safety on the beach and at sea (Grace Darling/RNLI/BARB) | Bees and other important creatures. |
| Me and My Family. | Hibernation. | Superheroes. | It’s hatching time… | How have seaside holidays changed over the years? | Summer (including sun safety) |
| Celebrating Same and Different. | Starry Night. | Chinese/Lunar New Year. | Why do we celebrate Easter? |  |  |
| People who help us. | Letters to Santa. |  |  |  |  |
| Keeping Safe. | Advent. |  |  |  |  |
| Keeping Healthy. | The Nativity. |  |  |  |  |
|  | Christmas Crafts and Celebrations. |  |  |  |  |
| **Year 1 Long Term Planning** | | | | | |
| Autumn | | Spring | | Summer | |
| What does exploration tell us about our world? | | What is my town like? | | What makes people come to the seaside? | |
| **Art:** Unit 1: Explore and Draw (Drawing and Sketchbook), Unit 2: Expressive Painting (Paint, Surface, and Texture) | | **Art:** Unit 1: Making Birds (3D) Unit 2: Stick Transformation Project (3D) | | **Art:** Unit 1: Music and Art (Collaboration and Community) Unit 2: Exploring the World Through Mono Print (Print and Collage) | |
| **Computing:** Computing systems and networks – Technology around us  Creating Media – Digital painting  **Online Safety:** Self Image and Identity  Online relationships  Online Reputation | | **Computing:** Programming A – Moving a Robot  Data and Information – Grouping Data - RSPB bird study  **Online Safety:** Online Bullying  Manage Online Information  Health, Wellbeing and lifestyle | | **Computing:** Creating Media – Digital writing  Programming B – programming animations  **Online Safety:** Privacy and security  Copyright and ownership | |
| **DT:** Moon buggies (Mechanisms: Wheels and axles) | | **DT:** Windmills (Structures), | | **DT:** Puppet making (Textiles)  Smoothie Making (Food – linked to PHSE/ Healthy Eating Week) | |
| **Geography:** What can we see from Space?  Continents of the world | | **Geography:** Settlements – Towns, villages and cities**.** Local Study - Map work | | **Geography:** What are the seas and oceans of the world and how can we protect them? | |
| **History:** Significant events – Moon Landing  Significant Individuals: Neil Armstrong, Valentina Tereshkova, Tim Peak and Helen Sharman.  How and why do we celebrate Remembrance Day? | | **History:** Changes in living memory. How has our town changed? | | **History:** Significant person – Greta Thunberg  Changes in living memory. Why are seaside resorts visited and how have they changed? | |
| **Music:** Year 1-Introducing beat, adding rhythm and pitch | | **Music:** Year 1 – Introducing tempo and dynamics, Combining pulse, rhythm and pitch | | **Music:** Year 1 – having fun with improvisation, explore sound and create a story | |
| **PE:** Autumn 1 - Personal, Coordination: Footwork, Static Balance: One Leg  Autumn 2 - Social, Dynamic Balance to Agility: Jumping and Landing, Static Balance: Seated  Real Dance | | **PE:** Spring 1 – Cognitive, Dynamic Balance  :On a Line, Static Balance: Stance  Spring 2 - Creative, Coordination: Ball Skills, Counter Balance: With a Partner  Real Gym | | **PE:** Summer 1 - Applying Physical, Coordination: Sending and Receiving, Agility: Reaction / Response  Summer 2 - Health and Fitness, Agility: Ball Chasing, Static Balance: Floor Work  Year 1 – Tennis | |
| **PHSE:** Being Me In My World and Celebrating Difference | | **PHSE:** Dreams and Goals and Healthy Me | | **PHSE:** Relationships and Changing Me | |
| **RE:** What do Christians believe about God?  What do Christians believe about Jesus? (Incarnation) | | **RE:** What do Christians believe about Jesus? (Incarnation), What do Christians believe about forgiveness? (Salvation/Agape) | | **RE:** What do Jewish people believe about God and the Covenant? | |
| **Science:**  Animals as humans – what do we need to be able to live. Seasons Y1 all year | | **Science:**  Plants  Seasons Y1 | | **Science:** Materials  Seasons Y1 | |
| **Year 2 Long Term Planning** | | | | | |
| Autumn | | Spring | | Summer | |
| What does Exploration tell us about our world? | | What impact have people had upon the world we live in? | | How is the king important to us and the commonwealth? | |
| **Art:** Unit 1: Spirals (Drawing and Sketchbook), Unit 2: Exploring Watercolour (Paint, Surface, and Texture) | | **Art:** Unit 1: Be an Architect (3D) Unit 2: Playful Making (3D) | | **Art:** Unit 1: Simple Printmaking –sequencing and symmetry (Print and Collage) Unit 2: Inspired by Flora and Fauna (Community and Collaboration) | |
| **Computing:** Computing systems and networks – information technology around us  Creating media – digital photography  **Online Safety:** Self Image and Identity  Online relationships  Online Reputation | | **Computing:** Programming A – Robot Algorithms  Data and Information – Pictograms – RSPB Bird study  **Online Safety:** Online Bullying  Manage Online Information  Health, Wellbeing and lifestyle | | **Computing:** Creating media – Making Music  Programming B – Programming Quizzes  **Online Safety:** Health, Wellbeing and lifestyle  Privacy and security  Copyright and ownership | |
| **DT:** Moving Monster (Mechanisms: Pivots, levers and linkages) | | **DT:** Sewing (textiles) | | **DT:** Moving Story book (Mechanisms: Levers and Sliders), Healthy Eating Wraps (Food – links to PHSE – Healthy Eating Week) | |
| **Geography:** North/South Poles exploration – melting ice caps (links to global warming) | | **Geography:** The UK and its capital cities, Local Study - Bristol | | **Geography:** How does Australia compare to the UK, Rivers, rainforest, climate | |
| **History:** What is an explorer and what have we learnt from their travels? Significant people – explorers Ranulph Fiennes, Matthew Henson  Why do we celebrate Bonfire Night? Local study – Carnival. | | **History:** How did developments in travel and transport change the world in which we live? Why was Brunel significant? | | **History:** What is a monarch and do we have a monarchy? | |
| **Music:** Year 2 – exploring simple patterns, focus on dynamics and tempo | | **Music:** Year 2 – exploring feelings through music, inventing a musical story | | **Music:** Year 2 Music that makes you dance, exploring improvisation | |
| **PE:** Autumn 1 - Personal, Coordination: Footwork, Static Balance: One Leg  Autumn 2 - Social, Dynamic Balance to Agility: Jumping and Landing, Static Balance: Seated  Year 2 - Swimming | | **PE**: Spring 1 – Cognitive, Dynamic Balance  :On a Line, Static Balance: Stance  Spring 2 - Creative, Coordination: Ball Skills, Counter Balance: With a Partner  Year 2 Real Gym | | **PE:** Summer 1 - Applying Physical, Coordination: Sending and Receiving, Agility: Reaction / Response  Summer 2 - Health and Fitness, Agility: Ball Chasing, Static Balance: Floor Work | |
| **PHSE:** Being Me In My World and Celebrating Difference | | **PHSE:** Dreams and Goals and Healthy Me | | **PHSE:** Relationships and Changing Me | |
| **RE:** What do Christians believe about God?  What do Christians believe about forgiveness? What do Christians believe about Jesus? (Incarnation) | | **RE:** What do Christians believe about love? (Agape)**,** What do Christians believe about forgiveness? (Salvation/Agape) | | **RE:** What do Jewish people believe about Torah? | |
| **Science:**  Animals, including humans | | **Science:**  Living things and their habitats | | **Science:**  Materials | |