

**Whole School Curriculum Overview**

***'Nurturing Minds, Growing Potential, Enriching Futures'***

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|  | **Learning Enquiry one****Autumn** | **Learning Enquiry Two****Spring** | **Learning Enquiry Three****Summer** |
| Reception | What makes me marvellous? | What lights up the dark Autumn/Winter nights? | What can we talk about and create Imaginary and Incredible Worlds? | What happens in Spring?  | What has changed at the seaside? What do we do to stay safe at the beach? | What can we do to keep our planet and ourselves safe?  |
| Year 1 | What does exploration tell us about our world?  | What is my town like?  | What makes people come to the seaside? |
| Year 2 | What does Exploration tell us about our world?  | What impact have people had upon the world we live in? | How is the king important to us and the commonwealth? |

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| **Reception Long Term Planning**  |
| **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| What makes me marvellous? | What lights up the dark Autumn/Winter nights? | What can we talk about and create Imaginary and Incredible Worlds? | What happens in Spring?  | What has changed at the seaside? What do we do to stay safe at the beach? | What can we do to keep our planet and ourselves safe?  |
| Welcome to School (including Baseline).Settling in.  | Fireworks and Carnival | Toys, Toys, Toys! | Giants and Beanstalks. | Holi | Where in the World? (Going on a journey on an aeroplane – learning about different cities and key buildings across the world) |
| Incredible Me! | Light and Dark. | A Long Time Ago… learning about the Victorian era – how have schools changed? How has transport and home life changed? | What is inside an egg? | Lighthouses  | We are Planet Protectors! (looking at our local environment and environmental factors in other places) |
| The Colour Monster (emotional literacy). | Monsters! | Dinosaurs.  | Mother’s Day and Spring. | Safety on the beach and at sea (Grace Darling/RNLI/BARB) | Bees and other important creatures. |
| Me and My Family. | Hibernation. | Superheroes.  | It’s hatching time… | How have seaside holidays changed over the years? | Summer (including sun safety) |
| Celebrating Same and Different.  | Starry Night. | Chinese/Lunar New Year.  | Why do we celebrate Easter? |  |  |
| People who help us. | Letters to Santa. |  |  |  |  |
| Keeping Safe.  | Advent. |  |  |  |  |
| Keeping Healthy.  | The Nativity. |  |  |  |  |
|  | Christmas Crafts and Celebrations. |  |  |  |  |
| **Year 1 Long Term Planning** |
| Autumn | Spring | Summer |
| What does exploration tell us about our world? | What is my town like? | What makes people come to the seaside? |
| **Art:** Unit 1: Explore and Draw (Drawing and Sketchbook), Unit 2: Expressive Painting (Paint, Surface, and Texture) | **Art:** Unit 1: Making Birds (3D) Unit 2: Stick Transformation Project (3D) | **Art:** Unit 1: Music and Art (Collaboration and Community) Unit 2: Exploring the World Through Mono Print (Print and Collage) |
| **Computing:** Computing systems and networks – Technology around usCreating Media – Digital painting **Online Safety:** Self Image and IdentityOnline relationshipsOnline Reputation | **Computing:** Programming A – Moving a RobotData and Information – Grouping Data - RSPB bird study**Online Safety:** Online BullyingManage Online InformationHealth, Wellbeing and lifestyle | **Computing:** Creating Media – Digital writingProgramming B – programming animations**Online Safety:** Privacy and securityCopyright and ownership |
| **DT:** Moon buggies (Mechanisms: Wheels and axles) | **DT:** Windmills (Structures),  | **DT:** Puppet making (Textiles)Smoothie Making (Food – linked to PHSE/ Healthy Eating Week) |
| **Geography:** What can we see from Space?Continents of the world | **Geography:** Settlements – Towns, villages and cities**.** Local Study - Map work | **Geography:** What are the seas and oceans of the world and how can we protect them? |
| **History:** Significant events – Moon LandingSignificant Individuals: Neil Armstrong, Valentina Tereshkova, Tim Peak and Helen Sharman.How and why do we celebrate Remembrance Day? | **History:** Changes in living memory. How has our town changed? | **History:** Significant person – Greta ThunbergChanges in living memory. Why are seaside resorts visited and how have they changed? |
| **Music:** Year 1-Introducing beat, adding rhythm and pitch  | **Music:** Year 1 – Introducing tempo and dynamics, Combining pulse, rhythm and pitch  | **Music:** Year 1 – having fun with improvisation, explore sound and create a story  |
| **PE:** Autumn 1 - Personal, Coordination: Footwork, Static Balance: One LegAutumn 2 - Social, Dynamic Balance to Agility: Jumping and Landing, Static Balance: SeatedReal Dance | **PE:** Spring 1 – Cognitive, Dynamic Balance:On a Line, Static Balance: StanceSpring 2 - Creative, Coordination: Ball Skills, Counter Balance: With a PartnerReal Gym | **PE:** Summer 1 - Applying Physical, Coordination: Sending and Receiving, Agility: Reaction / ResponseSummer 2 - Health and Fitness, Agility: Ball Chasing, Static Balance: Floor WorkYear 1 – Tennis |
| **PHSE:** Being Me In My World and Celebrating Difference | **PHSE:** Dreams and Goals and Healthy Me | **PHSE:** Relationships and Changing Me |
| **RE:** What do Christians believe about God?What do Christians believe about Jesus? (Incarnation) | **RE:** What do Christians believe about Jesus? (Incarnation), What do Christians believe about forgiveness? (Salvation/Agape) | **RE:** What do Jewish people believe about God and the Covenant? |
| **Science:** Animals as humans – what do we need to be able to live. Seasons Y1 all year | **Science:**PlantsSeasons Y1 | **Science:** Materials Seasons Y1 |
| **Year 2 Long Term Planning** |
| Autumn | Spring | Summer |
| What does Exploration tell us about our world? | What impact have people had upon the world we live in? | How is the king important to us and the commonwealth? |
| **Art:** Unit 1: Spirals (Drawing and Sketchbook), Unit 2: Exploring Watercolour (Paint, Surface, and Texture) | **Art:** Unit 1: Be an Architect (3D) Unit 2: Playful Making (3D) | **Art:** Unit 1: Simple Printmaking –sequencing and symmetry (Print and Collage) Unit 2: Inspired by Flora and Fauna (Community and Collaboration) |
| **Computing:** Computing systems and networks – information technology around usCreating media – digital photography**Online Safety:** Self Image and IdentityOnline relationshipsOnline Reputation | **Computing:** Programming A – Robot AlgorithmsData and Information – Pictograms – RSPB Bird study**Online Safety:** Online BullyingManage Online InformationHealth, Wellbeing and lifestyle | **Computing:** Creating media – Making MusicProgramming B – Programming Quizzes**Online Safety:** Health, Wellbeing and lifestylePrivacy and securityCopyright and ownership |
| **DT:** Moving Monster (Mechanisms: Pivots, levers and linkages) | **DT:** Sewing (textiles) | **DT:** Moving Story book (Mechanisms: Levers and Sliders), Healthy Eating Wraps (Food – links to PHSE – Healthy Eating Week) |
| **Geography:** North/South Poles exploration – melting ice caps (links to global warming) | **Geography:** The UK and its capital cities, Local Study - Bristol | **Geography:** How does Australia compare to the UK, Rivers, rainforest, climate |
| **History:** What is an explorer and what have we learnt from their travels? Significant people – explorers Ranulph Fiennes, Matthew Henson Why do we celebrate Bonfire Night? Local study – Carnival. | **History:** How did developments in travel and transport change the world in which we live? Why was Brunel significant? | **History:** What is a monarch and do we have a monarchy? |
| **Music:** Year 2 – exploring simple patterns, focus on dynamics and tempo | **Music:** Year 2 – exploring feelings through music, inventing a musical story | **Music:** Year 2 Music that makes you dance, exploring improvisation |
| **PE:** Autumn 1 - Personal, Coordination: Footwork, Static Balance: One LegAutumn 2 - Social, Dynamic Balance to Agility: Jumping and Landing, Static Balance: SeatedYear 2 - Swimming | **PE**: Spring 1 – Cognitive, Dynamic Balance:On a Line, Static Balance: StanceSpring 2 - Creative, Coordination: Ball Skills, Counter Balance: With a PartnerYear 2 Real Gym | **PE:** Summer 1 - Applying Physical, Coordination: Sending and Receiving, Agility: Reaction / ResponseSummer 2 - Health and Fitness, Agility: Ball Chasing, Static Balance: Floor Work |
| **PHSE:** Being Me In My World and Celebrating Difference | **PHSE:** Dreams and Goals and Healthy Me | **PHSE:** Relationships and Changing Me |
| **RE:** What do Christians believe about God?What do Christians believe about forgiveness? What do Christians believe about Jesus? (Incarnation) | **RE:** What do Christians believe about love? (Agape)**,** What do Christians believe about forgiveness? (Salvation/Agape) | **RE:** What do Jewish people believe about Torah? |
| **Science:** Animals, including humans | **Science:** Living things and their habitats | **Science:** Materials  |